**CA as a method to study interaction in the classroom and in the wild**

*Silvia Kunitz, Stockholm University*
*Niina Lilja, University of Tampere*

This workshop is intended for early career researchers who are interested in the branch of CA that focuses on second language use in interaction (CA-SLA). The workshop aims at briefly introducing the current state of the art in CA-SLA research and at discussing the observable behaviors and processes through which participants in interaction orient to (language) learning in classrooms and outside (i.e. in the wild). We will work with data excerpts from a variety of settings and do hands-on-exercises to tackle the issues of analyzing language learner data.

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**Tracking change over time using Conversation Analysis**

*Evelyne Berger, University of Neuchâtel*
*Klara Skogmyr Marian, University of Neuchâtel*

This workshop provides a theoretically grounded hands-on training for how to work with longitudinal investigations in research on social interaction. With the help of concrete cases from prior studies, we will consider some of the challenges one might encounter when starting to analyze the data: What phenomena are good candidates for tracking a possible development over time? How can comparability of the data be warranted across different moments in time? What makes a collection of cases sufficiently robust? The workshop will include group work exercises on empirical data.


Collecting and analyzing online L2 interaction data

Ufuk Balaman, Hacettepe University

This workshop builds on the longitudinal and institutional accounts of Conversation Analysis and aims to provide an introduction to a relatively complex social interactional domain. Based on a number of hands-on exercises, the workshop will focus on the issues of collection, transcription, and analysis of video-mediated L2 interaction data and bring new insights into the intersection of CA, (online) L2 interactional competence, and computer assisted language learning.
